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in Teaching English

How to Use the Blackboard
The book is meant to help the beginning teacher to teach beginning more successfully. It is not second.

Very few teachers are taught how to teach. They must be trained. The book is designed to help them do so.

Introduction: General Readiness

In the second year of life the brain develops and the teacher is probably the teacher.
INDEX OF WORDS ILLUSTRATED

WRITING

MAPS

STRUCTURAL ITEMS

DRAWINGS OR PREVIOUS PLATES

SCENES MADE UP FROM THE

BIRDS AND ANIMALS

SOLID FIGURES AND FACES

STICK FIGURES

BUILDINGS

HOUSES

TRANSPORT

FRUIT AND TREES

COMMON OBJECTS

PRACTICE

PLATES  1-2

Contents
Work which provides plenty of material for language practice is possible to make up an interesting scene with a few very simple and easily drawn buildings.

Additional points about perspective: A plane shows the corners of perpendiculars, while a plane shows the corners of parallel lines.

The House

necessary: care of the house is meant to be; no more detail is necessary when it is meant to be; no more detail is needed when it is meant to be.

TRANSPORT PLANES 15-19

fruit and trees

Places 21-23

Building

appears further away the buildings are the smaller they appear.

A number of figures, buildings, etc., the school comes into very much detail. Notice part.

Places 20

House

The house

Place 31

common objects

Places 3-12

established in the first time by drawings on the blackboard. For the first time by drawings on the blackboard. The children should be introduced to the class for the first time by drawing the names of common objects found in the school: table, chair, desk, book, etc.

In the early stages of learning English many of the common words English are likely to be the

Practice

Places 1-2
The birds are:

Birds and animals

in place 38.

do not change these figures very quickly.

circles are:

And error, and so on.

Which one is blue?

Look at these circles. Which one is blue?

Is this triangle red or blue? Only one of these circles is red.

How many?

First—last.

Whose color is this?

On two of the triangles, or two of the squares, or two of the circles.

Long—short.

In the middle of the squares.

Big—small.

Dark—light.

What are these?

What is this?

Some triangles can be longer. Some circles can be big. Some squares can be dark.

A variety of teaching items can be larger. Some boards that blackboard drawings suitable.

Structural items

Plans 46-52 show blackboard drawings suitable.

Some errors made up from the drawings of previous plans.
on the blackboard too long.

by crosses; but even so they should not be left
writing. Note that the wrong forms are marked
method of teaching with common mistakes in
the children how to write letters; and also a
case books. Place 60 shows one method of show-
indeed, suitable for children to use in their own
suitable for writing on the blackboard (and,
Places 26 and 99 show small and capital letters

Write.

Maps

Place 33-37 show a variety of maps and plans,
Start with the roof:

Note: A-A and B-B are not parallel.

They will meet; they are.

The box is based on 8.

Front view: or reverse it:

The house:
The bells are ringing. Ding! Dong!

Seven o'clock in the morning.

It is going to church.

Today is Sunday. The people...
Our School

Office:
Garden:
Steps:
Door:
Classrooms:
Wall:
Playground:
Tree:
Gate:

W: West
S: South